



## III - V Block

### Circular

Date: 23.04.2026

PCOR/2026-27/C0006 (A)

### Summer Holidays Homework- Grade-III

Dear Parent,

Assalamualaikum.

Kindly note that the summer vacations for the students of grade III-V will be from **Friday 24<sup>th</sup> April 2026 to 11<sup>th</sup> June 2026**. School will reopen on **Friday 12<sup>th</sup> June 2026**. The regular school timings will be followed i.e from **8:00am to 3:20pm**.

“Learning is a treasure that follows you everywhere”. The summer break is a chance to recharge, refocus and rediscover students zeal for learning. Make this summer a season of growth and adventure. It is the time when a special bond is developed between you and your child as you work, travel and enjoy together. At the same time children also need to stay connected with their school learning. To keep your child’s mind engaged and active during holidays, holiday home work is designed to help them review and reinforce the concepts learned during academic year and to promote experiential learning and creativity. Please ensure that these assignments are completed by your child and duly submitted when the school reopens.

Let’s come together to make this summer a joyful, meaningful, and enriching experience for all our young learners! Wishing you a safe, fun-filled, and memorable summer break!

Subject	Topic
English	<ul style="list-style-type: none"><li>Read any storybook/newspaper/comic for 10-15 minutes, daily.</li><li>Write one page daily in cursive/print, neatly.</li><li>Noun Chart: Design a neat and colorful chart showing different types of noun (Common, Proper, Collective) with definitions, examples and paste relevant pictures.</li></ul>
Hindi	<ul style="list-style-type: none"><li>एक पेड़ का चित्र बनाकर उसके भागों के नाम हिंदी में A-4 sheet पर लिखिए और रंग भरिए I</li></ul>
Urdu	اپنے گھر کی تصویر بنا کر پانچ جملے لکھیں۔ یا اپنے گھر کی کوئی بھی پانچ پسندیدہ چیزوں کے نام لکھیں اور اس کی تصویریں بھی اتریں۔
Telugu	<ul style="list-style-type: none"><li>Make separate scrap books using any two Guninthalu letters. (Use Your creativity) for reference link: <a href="https://youtu.be/Qjgnauyt-ak?si=s3f9_pfEXeJzpk9e">https://youtu.be/Qjgnauyt-ak?si=s3f9_pfEXeJzpk9e</a></li></ul>

<b>Maths</b>	<p><b>1. The "Place Value House" (Up to Thousands)</b></p> <p>* This activity helps students distinguish between the "Face Value" (the digit itself) and the "Place Value" (where it lives).</p> <p>Activity:</p> <p>Draw four houses in a row: Thousands, Hundreds, Tens, and Ones on a chart.</p> <p>The Activity: Ask the student to pick any 4-digit number (e.g., 4,321).</p> <p>Then draw the corresponding number of objects in each house (e.g., 4 big cubes in the Thousands house, 3 squares in the Hundreds house, 2 sticks in the Tens house, and 1 dot in the Ones house).</p> <p>Repeat this with five different 4digit numbers.</p> <p style="text-align: center;"><b>or</b></p> <p><b>2. Place Value:</b></p> <p>Collect number plate/registration numbers of any 5 cars in your area.</p> <p>a) Write the number in words.</p> <p>b) Write the expanded form.</p> <p>c) Arrange the numbers in place value table.</p> <p>d) Arrange the numbers in ascending and descending order.</p>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Make a chart on any one organ system. Use material like straw, cotton, wool etc to make the organs.Label the parts.</li> </ul> <p>(Organ system- Digestive system, skeletal system, muscular system, Excretory system, circulatory system.</p>
<b>Social Science</b>	<ul style="list-style-type: none"> <li>• Clean Vs Dirty Water: Model showing two sides: Polluted sides Vs Clean water.</li> </ul> <p>Use Colors/Material to show difference. Add a strong message on saving water.</p>

**Regards**  
**HM**